

Checklist for effective literacy instruction

- Make instruction meaningful and motivating
 - Incorporate student interests
 - Include motivating words & topics
 - Make connections to personal experiences
 - Ensure student success during instruction
- Provide sufficient time for instruction
 - Provide focused instruction at least 5 days per week
 - Start with short sessions; gradually increase the length
 - Set clear expectations; use visual supports as required
 - Practice new skills repeatedly; review acquired skills
- Target appropriate skills
 - Target skills that are known to advance literacy learning
 - Target 3-4 skills at a time
- Use effective instructional procedures
 - Model task
 - Provide guided practice to ensure student success
 - Provide feedback on responses
 - Promote independence by fading support
 - Provide opportunities to apply skills in meaningful literacy activities
- Provide adaptations to support participation
 - Utilize familiar task formats
 - Provide alternative response options (e.g., signs, speech approximations, pictures, mobile technology)
 - Accommodate vision, hearing, & motor skills
 - Select response options carefully to allow error analysis
 - Provide oral scaffolding support as required